



C G JUNG INSTITUTE
OF CHICAGO

IMAGINING CHILD DEVELOPMENT: CONTRIBUTIONS OF JUNG, FORDHAM & NEUMANN

with
Kenneth James, Ph.D.

Friday, October 8, 2010 2:00 pm to 5:00 pm



Developmental theories generally constrain the phenomena of infant and child psychology to multiple variations on a one-dimensional theme: the time line. In sharp contrast to these theories is the work of Jung, Fordham and Neumann, each of whom considered early development as a manifestation in space/time of the growing differentiation and harmonization of personal and collective aspects of psyche, originating from, guided by, converging toward and happening within the Self. This class will consider closely the writings of Jung, Fordham and Neumann as they pertain to early development in particular, and to the overall development of the human person across the life span.

LOCATION

Loyola University Water Tower Campus, 25 E. Pearson, Chicago IL

DISCUSSION FEE

\$60 – 3 CE credits

\$30 for students

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Learning Objectives:

- Reflect on the categories of “infancy”, “childhood”, “adolescence” and “adulthood” as embodying a set of unconscious assumptions regarding human growth and development.
- Specify at least three different imaginings of human development, with special emphasis on infancy, childhood and adolescence.
- Discuss the values and limitations of each approach to mapping early development.
- Construct alternative paradigms for imagining infant and child development based on particular clinical and research needs.
- Explain how dimensions of *continuity/discontinuity*, *personal/collective* and *typical/atypical* influence and shape imaginings of human development.



Kenneth James, Ph.D., is director of Student Services at the Laboratory School, University of Chicago. His areas of expertise include dream work and psychoanalysis, archetypal dimensions of analytic practice, divination and synchronicity, hypnosis as a therapeutic medium, and Eye Movement Desensitization and Reprocessing. He has done post-doctoral work in music therapy and theology, and uses these disciplines to inform his work as a Jungian analyst. For more information visit www.soulworkcenter.org

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